



## BACKGROUND INFORMATION

### The Strategic Intent of Ibstock Place School

At Ibstock Place School, we aim to develop, in academically minded pupils, the qualities which will lead to successful and fulfilled lives. We aim to do this mindful of the Froebelian heritage in the Kindergarten, through teaching which challenges and inspires, a broad curriculum and a supportive pastoral system. Essential to these aims is our co-educational environment, our genuine commitment to high standards and to the development of the whole person, close links with parents and the provision of excellent facilities. We strive to prepare pupils so that they will be able contribute constructively to a rapidly changing, technological and multi-cultural society.

### Our Aims

Our goals for the pupils are three fold:

- ❖ **intellectual:** an inquisitive and imaginative mind which gives pupils the confidence to think for themselves, to challenge ideas and to make well informed decisions about their present and future
- ❖ **personal:** healthy resilient young people with the determination, ambition and self-confidence to pursue excellence in all they do
- ❖ **social:** honesty, integrity, a genuine sense of tolerance, courtesy and respect

We do this through:

- challenging and inspirational teaching across a broad curriculum
- extensive co-curricular opportunities
- a pastoral programme which monitors each pupil's development
- a social awareness programme at home and abroad
- preparation for higher education and the world of work

### The School

Ibstock Place School, founded in 1894 in Kensington as one of the first kindergartens in the country and the Demonstration School of the Froebel Institute, has been located at Ibstock Place in Roehampton since 1946. It is a friendly and happy school with a distinctive atmosphere where pupils have breadth of opportunity and respect for diversity of achievement. In the younger years the School supports a local population and from the age of 11, the catchment area extends.

The School is divided into three departments, the Kindergarten (Priestman House), catering for children 3-6 years, the Preparatory Department (Macleod House), 6-11 years, and the Senior School 11-18 years (Main House). The three departments occupy a ten-acre site on both sides of Clarence Lane, Roehampton.

Ibstock Place School is over-subscribed and there is entry at the age of three on date of registration for Nursery and at the age of four for Lower Kindergarten (Reception). Entry thereafter is by assessment, designed to identify those children who are able to take advantage of the Ibstock Place School Primary

experience. There is a competitive entry examination at the age of eleven. Macleod House pupils do not have right of passage through to the Senior School.

Developments in the School have been significant since the opening of the Senior Department in 1976 and over the last five years, construction has included a building for the Preparatory Department, Macleod House, refurbishment of the Main House classrooms to accommodate the increasing size of the Senior School, a Sixth Form Common Room and study rooms. A new Sports Hall was opened in 2008 and a significant building housing a new library, science laboratories and numerous classrooms will be open in January 2011.

The School expanded to two-form entry in the Primary School in 1997 and the decision taken by the Governors to increase the Senior School intake in Senior Seven in September 2000, and a Sixth Form in September 2005, has been successfully implemented. The School roll now stands at about 890 pupils with an academic staff of over a hundred and ten.

Ibstock Place School has adopted Dimensions of Learning as its framework for teaching and learning across all aspects of School life. In the Senior School, teachers work in conjunction with the Dimensions of Learning Coordinator to innovate and deliver a curriculum which sets high academic standards, is relevant to the needs of the 21<sup>st</sup> Century learner and challenges pupils to think and learn independently. Working within the Dimensions of Learning framework provides exciting opportunities for those talented teaching staff seeking reward and an opportunity to realise ambition.

All staff are required to display to their pupils significant knowledge and expertise in their subject area and demonstrate high levels of planning and preparation. The staff are fully supported in their roles; the learning environment throughout the School is one of nurture, academic stimulation and the facilitation of the highest standards in all that the School is involved.

The School places great value on the professionalism of its staff and the School's commitment to professional training for its staff is supported by a generous budget.

The academic dimension of the School is balanced by a rich co-curricular programme and a supportive pastoral environment. All staff are involved in the Ibstock Place School community, through contributing to activities and being members of the strong tutorial teams.

## **Governance**

Ibstock Place School has thirteen Governors who are drawn from a variety of professions. The Governors are responsible for all three departments of Ibstock Place School and these departments have agreed and shared objectives as indicated in our strategic intent.

Ibstock Place School is part of the charity, The Incorporated Froebel Educational Institute and the Chairman of the Governors of Ibstock Place School reports to the Froebel Council, the Governing Council of The Incorporated Froebel Education Institute. The Company Secretary of IFEI has a close working relationship with the School.

## **Applications to Ibstock Place School**

Applicants for teaching roles at the School are asked to provide validation of the content of their curriculum vitae and to declare themselves in good health. The successful applicant will complete an enhanced check by the Criminal Records Bureau.