



Teacher of MFL (Spanish and German)

Information for Candidates



About Ibstock Place School

lbstock Place School is an independent coeducational day school for pupils aged 4 to 18. The school occupies a ten-acre site on the edge of Richmond Park in South-West London.

An urban location with a beautiful botanical feel, lbstock is the perfect home for scholarly exploration and adventure. Championing coeducation since our founding in 1894, we have created a diverse environment that reflects real-world communities and workplaces.

Our school is oversubscribed, with assessed entry at the age of four for Kindergarten (Reception). There is a competitive entry examination at the age of eleven and most pupils in the Prep School proceed on into the Senior School.

Head's welcome

This is an opportunity to play an integral part in a school with a rich history, at the vanguard of educational change.



Ibstock is both forward looking and rooted, dynamic and yet caring. Through our rigorous and imaginative curriculum, we engender in our pupils the courage and ambition which they will need to succeed.

At the same time, our fierce commitment to outstanding pastoral care means that our pupils are generous and self-aware, ready to make a positive contribution to the societies of tomorrow. We hope that you will be inspired by all that you read, and we thank you for your interest in lbstock.

Mr Chris Wolsey Headmaster



Teacher of MFL (German and Spanish)

We are seeking to appoint a full time Teacher of Spanish and German who is able to teach one subject to A-Level and the other to at least Key Stage 3. This could be any combination of the two subjects.

The position is suitable for either a teacher who is in the early stages of their career (including recent graduates) or one with more experience who is seeking to develop in a new and stimulating environment.

Spanish and German are both popular subjects at Ibstock and sit within the Languages Faculty, which also includes French, Latin, Mandarin and Classics.

There are typically three to four classes of Spanish at IGCSE and one to two classes of German. Numbers at A-Level remain strong, with double-digit numbers of pupils in next year's Lower and Upper Sixth for Spanish and steady numbers for German which buck the national trend. Ibstonians regularly go on to study Languages at university.

We have a strong record of excellent examination outcomes at both IGCSE and A-Level and are an experienced, friendly and collegiate Languages Faculty of sixteen teachers and Foreign Language Assistants across all of the subjects offered.

The Spanish Department offers an annual trip to pupils in the form of a host family stay in Salamanca as well as a cross-curricular Sixth Form trip to Barcelona and this year, for the first time, a Year 9 trip to Valencia, while the German Department provides a Year 8 Christmas markets trip to Vienna and a biennial trip to Munich for Year 9 and 10.

We also offer a wide range of co-curricular experiences within school such as taking part in, and hosting, debating competitions against other schools, daytrips to study German and Spanish cinema at the BFI, cookery sessions carried out in the target language and competitions such as Translation Bees.

This post will commence 31 August 2024. This is a term time only role, Monday to Friday, 8am to 4:00pm, with a six-month probationary period. Further information on the role is set out in the Job Description.



Responsibilities

- Understanding of curriculum and assessment of pupil progress
- Ability to work well with a range of audiences, including parents/carers and other professionals
- Excellent communication and organisational skills (including written and oral skills) Professional knowledge of what constitutes high quality and standards in teaching and learning
- Professional understanding of inclusion and strategies for engaging all learners Professional understanding of safeguarding within a school setting
- Ability to write reports, keep accurate records and communicate effectively Effective organisation skills
- Resilience, the ability to work under pressure and be able to meet deadlines
- Proven ability to prioritise workloads

- Passion for teaching and learning
- Open-minded, self-evaluative and adaptable to changing circumstances and new ideas
- A commitment to safeguarding and promoting the welfare of children and young people
- Promote the general progress and wellbeing of individual pupils and of any class or group of pupils assigned to them
- Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom s/he comes into contact
- Provide guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports
- Make records of and reports on the personal and social needs of pupils
- Communicate and consult with the parents of pupils as directed by the Senior Management Team
- Attend assemblies, register the attendance of pupils and supervise pupils, whether these duties are to be performed before, during or after-school sessions



- Communicate and co-operate with relevant outside organisations
- Participate in meetings arranged for any of the purposes described above
- Contribute, wherever appropriate, to the wider life of the School
- Planning and prepare courses and lessons
- Teach the pupils according to their educational needs
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Participate in arrangements made by the School for appraisal
- Maintain good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the School premises and when they are engaged in authorised School activities elsewhere

- Participate in meetings at the School which relate to the curriculum for the School or the administration or organisation of the School, including pastoral arrangements
- Supervise and, so far as practicable, teach any pupils whose teacher is not available to teach them
- Developing and maintaining working relationships with other professionals
- Participate in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations
- Recording and reporting such assessments and participating in arrangements for pupils' presentation for and supervision during such examinations in accordance with both internal and external regulations



How to apply

To apply for the role, please complete our application form and submit it, by email: recruitment@ibstockplaceschool.co.uk

Shortlisted applicants will be invited to attend interview. The school reserves the right to make an appointment before the closing date.

Note that all offers of appointment are conditional until the satisfactory completion of mandatory pre-employment checks.

lbstock is committed to safeguarding and promoting the welfare of children. For further information on our Child Protection policies, please see here.

Safeguarding checks with the Disclosure and Barring Service will be undertaken. It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

This post is exempt from the Rehabilitation of Offenders Act,1974 and the amendments to the ROA 1974 (Exceptions Order 1975, amended 2013 and 2020). For details see here

Note that, in accordance with Keeping Children Safe in Education 2023, shortlisted candidates are required to declare any past convictions. Online searches will also be conducted on shortlisted applicants as part of our due diligence process.

At Ibstock, we embrace and celebrate difference. We are proud to be an equal opportunity employer and do not discriminate against any employee or applicant based on their age, disability, gender, marriage or civil partnership status, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.

To ensure this, all positions are subject to blind shortlisting.



Our aims and ethos

At the heart of our educational philosophy are five core values, which guide every aspect of our School community.

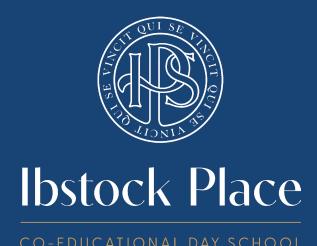
These serve as the bedrock of our culture, shaping the attitudes, behaviours and aspirations of pupils, staff and parents alike.

- A joyful, nurturing culture
- Ambition to achieve
- Rooted in kindness
- An inspiring place to flourish
- Feet on the ground, eyes on the future

Visit our website to find out more: www.ibstockplaceschool.co.uk

Staff benefits include:

- Cycle to work scheme
- Childcare Voucher scheme
- Free breakfast and lunch (in termtime)
- Defined contribution pension scheme for teaching staff and a pension scheme for support staff
- Commitment to training/development
- 25 days annual leave + bank holidays for support staff
- Access to BUPA Employee Assistance Programme, including counselling services
- Staff Yoga and use of the swimming pool (at designated times)
- Access to the School's BUPA health cover scheme (this is deducted monthly via payroll)



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