



Teacher of Mathematics
Information for Candidates



### **About Ibstock Place School**

lbstock Place School is an independent coeducational day school for pupils aged 4 to 18. The school occupies a ten-acre site on the edge of Richmond Park in South-West London.

An urban location with a beautiful botanical feel, lbstock is the perfect home for scholarly exploration and adventure. Championing coeducation since our founding in 1894, we have created a diverse environment that reflects real-world communities and workplaces.

Our school is oversubscribed, with assessed entry at the age of four for Kindergarten (Reception). There is a competitive entry examination at the age of eleven and most pupils in the Prep School proceed on into the Senior School.

#### Head's welcome

This is an opportunity to play an integral part in a school with a rich history, at the vanguard of educational change.



lbstock is both forward looking and rooted, dynamic and yet caring. Through our rigorous and imaginative curriculum, we engender in our pupils the courage and ambition which they will need to succeed.

At the same time, our fierce commitment to outstanding pastoral care means that our pupils are generous and self-aware, ready to make a positive contribution to the societies of tomorrow. We hope that you will be inspired by all that you read, and we thank you for your interest in lbstock.

Mr Chris Wolsey Headmaster



### **Teacher of Maths**

We are seeking to appoint a full time Teacher of Mathematics who is able to teach across the Senior School age range (11-18 years), and who can prepare pupils for GCSE and A Level examinations in the subject.

The position is suitable for either a teacher who is in the early stages of their career (including recent graduates), or one with more experience who is seeking to develop in a new and stimulating environment.

Mathematics is a very popular subject at this school. More pupils choose it for study at A-Level than any other subject. A-Level Further Mathematics is also very popular. Almost half of the Year 11 cohort is entered for Further Mathematics GCSE which is an extension to the IGCSE and serves as good preparation for A-Level Mathematics.

Many pupils who progress into higher education read degrees in Mathematics and subjects that require Mathematics such as Engineering or Science.

We have a wide-ranging extension programme which includes entering most pupils into the UKMT competition and entering teams into the Hans Woyda Competition.

Our best Further Mathematics A-Level pupils are also entered into the Advanced Extension Award (AEA). Past pupils have gone on to read Mathematics at both Oxford and Cambridge.

There is a 13 strong Mathematics teaching team; some are full-time, and some are part time. Most of these are based in a Faculty Office which helps to promote the sharing of ideas in a supportive environment.

This post will commence 31 August 2024.

This is a term time only role, Monday to Friday, 8am to 4:00pm, with a six-month probationary period.

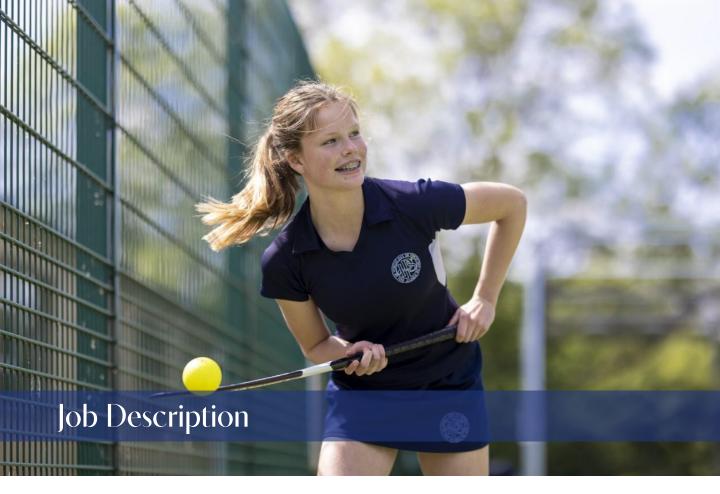
Further information on the role is set out in the Job Description.



# Responsibilities

- Understanding of curriculum and assessment of pupil progress
- Ability to work well with a range of audiences, including parents/carers and other professionals
- Excellent communication and organisational skills (including written and oral skills) Professional knowledge of what constitutes high quality and standards in teaching and learning
- Professional understanding of inclusion and strategies for engaging all learners Professional understanding of safeguarding within a school setting
- Ability to write reports, keep accurate records and communicate effectively Effective organisation skills
- Resilience, the ability to work under pressure and be able to meet deadlines
- Proven ability to prioritise workloads
- Passion for teaching and learning
- Open-minded, self-evaluative and adaptable to changing circumstances and new ideas

- A commitment to safeguarding and promoting the welfare of children and young people
- Promote the general progress and wellbeing of individual pupils and of any class or group of pupils assigned to them
- Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom s/he comes into contact
- Provide guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports
- Make records of and reports on the personal and social needs of pupils
- Communicate and consult with the parents of pupils as directed by the Senior Management Team
- Attend assemblies, register the attendance of pupils and supervise pupils, whether these duties are to be performed before, during or afterschool sessions



- Communicate and co-operate with relevant outside organisations
- Participate in meetings arranged for any of the purposes described above
- Contribute, wherever appropriate, to the wider life of the School
- Planning and prepare courses and lessons
- Teach the pupils according to their educational needs
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Participate in arrangements made by the School for appraisal
- Maintain good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the School premises and when they are engaged in authorised School activities elsewhere

- Participate in meetings at the School which relate to the curriculum for the School or the administration or organisation of the School, including pastoral arrangements
- Supervise and, so far as practicable, teach any pupils whose teacher is not available to teach them
- Developing and maintaining working relationships with other professionals
- Participate in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations
- Recording and reporting such assessments and participating in arrangements for pupils' presentation for and supervision during such examinations in accordance with both internal and external regulations



## How to apply

To apply for the role, please complete our application form and submit it, by email: <a href="mailto:recruitment@ibstockplaceschool.co.uk">recruitment@ibstockplaceschool.co.uk</a>

Shortlisted applicants will be invited to attend interview. The school reserves the right to make an appointment before the closing date.

Note that all offers of appointment are conditional until the satisfactory completion of mandatory pre-employment checks.

lbstock is committed to safeguarding and promoting the welfare of children. For further information on our Child Protection policies, please see <a href="here">here</a>.

Safeguarding checks with the Disclosure and Barring Service will be undertaken. It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

This post is exempt from the Rehabilitation of Offenders Act,1974 and the amendments to the ROA 1974 (Exceptions Order 1975, amended 2013 and 2020). For details see here

Note that, in accordance with Keeping Children Safe in Education 2023, shortlisted candidates are required to declare any past convictions. Online searches will also be conducted on shortlisted applicants as part of our due diligence process.

At Ibstock, we embrace and celebrate difference. We are proud to be an equal opportunity employer and do not discriminate against any employee or applicant based on their age, disability, gender, marriage or civil partnership status, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.

To ensure this, all positions are subject to blind shortlisting.



### Our aims and ethos

At the heart of our educational philosophy are five core values, which guide every aspect of our School community.

These serve as the bedrock of our culture, shaping the attitudes, behaviours and aspirations of pupils, staff and parents alike.

- A joyful, nurturing culture
- Ambition to achieve
- Rooted in kindness
- An inspiring place to flourish
- Feet on the ground, eyes on the future

Visit our website to find out more: www.ibstockplaceschool.co.uk

## Staff benefits include:

- Cycle to work scheme
- Childcare Voucher scheme
- Free breakfast and lunch (in termtime)
- Defined contribution pension scheme for teaching staff and a pension scheme for support staff
- Commitment to training/development
- 25 days annual leave + bank holidays for support staff
- Access to BUPA Employee Assistance Programme, including counselling services
- Staff Yoga and use of the swimming pool (at designated times)
- Access to the School's BUPA health cover scheme (this is deducted monthly via payroll)



CO-EDUCATIONAL DAY SCHOOL









