



BACKGROUND INFORMATION

The Strategic Intent of Ibstock Place School

At Ibstock Place School, we aim to develop, in academically minded pupils, the qualities which will lead to successful and fulfilled lives. We aim to do this mindful of the Froebelian heritage in the Pre-Prep, through teaching which challenges and inspires, a broad curriculum and a supportive pastoral system. Essential to these aims is our co-educational environment, our genuine commitment to high standards and to the development of the whole person, close links with parents and the provision of excellent facilities. We strive to prepare pupils so that they will be able contribute constructively to a rapidly changing, technological and multi-cultural society.

Our Aims

Our goals for the pupils are three fold:

- ❖ **intellectual:** an inquisitive and imaginative mind which gives pupils the confidence to think for themselves, to challenge ideas and to make well informed decisions about their present and future
- ❖ **personal:** healthy resilient young people with the determination, ambition and self-confidence to pursue excellence in all they do
- ❖ **social:** honesty, integrity, a genuine sense of tolerance, courtesy and respect

We do this through:

- challenging and inspirational teaching across a broad curriculum
- extensive co-curricular opportunities
- a pastoral programme which monitors each pupil's development
- a social awareness programme at home and abroad
- preparation for higher education and the world of work

The School

Ibstock Place School, founded in 1894 in Kensington as one of the first kindergartens in the country and the Demonstration School of the Froebel Institute, has been located at Ibstock Place in Roehampton since 1946. It is a friendly and happy school with a distinctive atmosphere where pupils have breadth of opportunity and respect for diversity of achievement. In the younger years the School supports a local population and from the age of 11, the catchment area extends.

The School, occupying a ten-acre site on both sides of Clarence Lane, is divided into two departments, the Preparatory Department, 4-11 years (including the Pre-Prep, catering for children 4-6 years), and the Senior School 11-18 years.

Ibstock Place School is over-subscribed and there is entry on date of registration at the age of four for Kindergarten (Reception). Entry thereafter is by assessment, designed to identify those children who are able to take advantage of the Ibstock Place School experience. There is a competitive entry examination at the age

of eleven. Prep School pupils compete with external candidates and do not have rite of passage through to the Senior School.

Developments in the School have been significant since the opening of the Senior Department in 1976 and over the last sixteen years, construction has included a building for the Preparatory Department (Macleod House), a Sports Hall, New School, a significant building housing a new library, science laboratories and numerous classrooms and a Theatre completed in December 2015.

Underpinning our approach to the promotion of effective learning is a belief that pupils learn best when they actively process what they are learning. This approach aims to build pupils' understanding, and teachers work continuously to develop ways to support our pupils in their endeavours. In this sense, our approach to teaching and learning is constantly evolving, taking as its frame of reference not just the latest findings in psychological and pedagogical research, but also from the longer view of history and its venerable dialogue on the makings of a 'good education'. Talented teaching staff seeking reward and an opportunity to realise ambition can contribute to our vision through participating in initiatives such as the School's 'Learning Excellence Forum' which aims to find and disseminate innovative ideas and practice in this area.

All staff are required to display to their pupils significant knowledge and expertise in their subject area and demonstrate high levels of planning and preparation. The staff are fully supported in their roles; the learning environment throughout the School is one of nurture, academic stimulation and the facilitation of the highest standards in all that the School is involved. The School places great value on the professional training for its staff and the School's commitment to it is supported by a generous budget.

The academic dimension of the School is balanced by a supportive pastoral environment and a rich co-curricular programme. All staff are involved in the Ibstock Place School community, through contributing to activities and being members of the strong House tutorial teams.

Governance

Ibstock Place School has nine Governors who are drawn from a variety of professions. The Governors are responsible for the two departments of Ibstock Place School and these departments have agreed and shared objectives as indicated in our strategic intent.

Applications to Ibstock Place School

Applicants for teaching roles at the School are asked to provide validation of the content of their curriculum vitae and to declare themselves in good health, if offered the position. The successful applicant will complete an enhanced check by the Disclosure and Barring Service.